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VISION

To provide high quality Comprehensive services for children age birth to five and their families, and build a continuum of high quality early childhood services that support a community of lifelong learners.

MISSION

Provide high quality education and comprehensive support services for children and their families while supporting personal and social responsibility in the communities we serve.

Welcome from the Executive Director

In our 46th year as Head Start Grantee serving Travis County, we supported and engaged over 2,200 families and children during the 2018/2019 year. It was a year of new milestones and learning opportunities for our children.

Our focus remained steadfast on *Beeing the Change* - providing and improving our existing teaching methodologies to increase school readiness and future success. This included supplementing our curriculum's with experiential learning in our classrooms and home-based models. Experiential learning brings together observation, creativity and active interactions into early years education. It allows children to see purpose and to enjoy their learning experience. This is particularly important in early learning as this is when children begin to form learning habits and explore the world around them. This is why experiential education plays a significant role in your child's early development. We also expanded this methodology into several of our playgrounds with the conversion of traditional playscapes into research based Outdoor Learning Environments and Gardens (OLE), strategically designed for exploration and hands-on activities that will instill a deeper connection to and understanding of nature.

We supported the OLE projects through private contributions, grants and numerous partnerships and volunteer groups. Volunteer groups such as UPS, Kerbey Lane Cafe, BB&T Bank, HEB, and JE Dunn Construction provided their time and expertise helping us achieve our goals for playground conversion.

Investing in children is why we are committed to providing comprehensive services with excellence. Our Executive and Leadership Teams, Board of Directors, dedicated staff, instrumental Policy Council and community members, have truly brought the Head Start model to life in which every child, regardless of circumstances at birth have the ability to reach their full potential.

Warmest regards,

Albert L. Black



PREPARING A SCHOOL READY CHILD

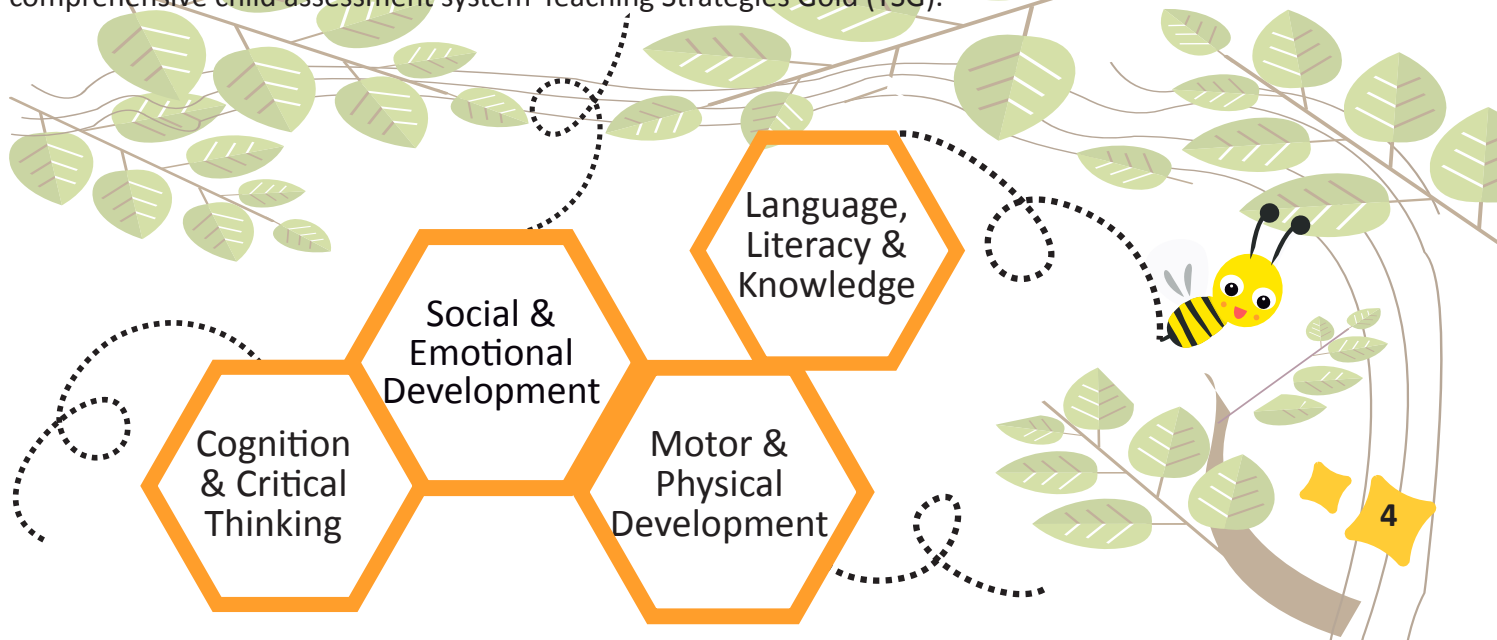
School readiness occurs when children have the skills, knowledge, and attitudes necessary for success in elementary school, later learning, and in life. Our children approach learning with enthusiasm and curiosity, have developed language and listening skills, as well as cognition skills and general knowledge. All the ingredients for school readiness.



APPROACH TO SCHOOL READINESS



We work to ensure that by the time our children leave our Head Start program, children are prepared to thrive in kindergarten and their parents are confident and equipped to support them on their educational journey. Kindergarten and school readiness is a theme that flows within our programming throughout the entire school year. We ensure students are academically ready by teaching academic concepts in ways that make sense to young children and get them excited about their education. Our teachers use the Creative Curriculum Teaching Strategies GOLD assessment instrument to monitor children's progress in all developmental domains and for planning appropriate learning activities. Children's developmental progress is formally assessed three times during the school year. Results aid teachers to individualize learning for every child. Our emotionally responsive teaching practices help children form strong relationships, develop positive interactions with teachers and classmates, and help children become socially ready for kindergarten. We also help parents prepare and become knowledgeable about the next educational setting their child will experience so they understand it is their right to advocate for their child and their child's ongoing education. Child Inc's educational goals are, and continue to be, aligned to a number of state guidelines: the Texas Pre-K Guidelines, Texas Kindergarten Guidelines, The Texas Infant, Toddler, and the Three-Year Old Early Learning Guidelines. In addition, Child Inc's School Readiness Goals are aligned with the agency's adopted curricula (Scholastic Big Day for PreK4, Creative Curriculum for Zero to Three, Innovations, and Partners for a Healthy Baby) and the comprehensive child assessment system-Teaching Strategies Gold (TSG).





Child Inc Head Start classrooms provide children with engaging and intentional activities designed to promote child growth and development. Each child receives an individualized educational program based on his/her strengths and needs. Each curriculum is evidenced-based and specifically designed to help children develop language and literacy, problem solving skills, and learn how to socialize and interact with others. Children are provided with the opportunity to participate in activities that support math, science, art, drama, language, technology and culture. Children leave Head Start prepared for kindergarten, excited about learning, confident in their own abilities and ready to succeed. Classroom activities are age-appropriate and aligned with the learning outcomes of the Head Start Early Learning Outcomes Framework: Ages Birth to Five. Child Inc has adopted a number of supportive educational systems to help teachers provide responsive care and effective teaching.

Primary Curriculum

Creative Curriculum
Scholastic Big Day

Supplemental Curriculum

Second Step
CATCH
CATCH Healthy Smiles

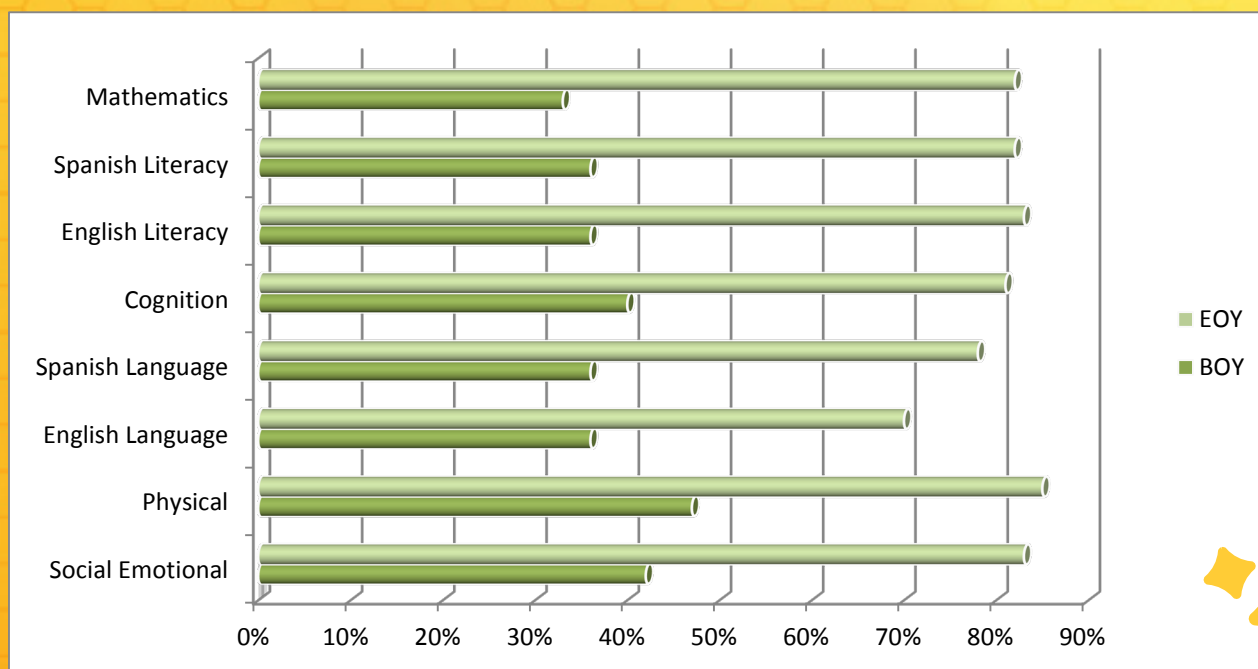
CHILD OUTCOMES

The Teaching Strategies Gold (TSG) Assessment Tool captures children's growth over 9 domains and 38 learning objectives. Throughout the year, the teaching staff use the children's assessment data when planning lessons, whether in the classroom or on a home visit. Children needing additional support in a particular domain are provided with specific activities that are designed to strengthen their growth and development in that domain. The results of each individual child's TSG assessment are shared with parents during the fall, winter, and spring parent conferences.

At the close of the EOY assessment window, 1,844 children were assessed for growth during the 2018/2019 school year. The table represents program level child outcome data from the Beginning of the Year (BOY) and the End of Year (EOY) across all program.

During the school year of 2018-19, 52% of the children were male and 48% of the children were female. Children who are part of the Early Head Start (EHS) program ranged from ages birth-to-three years and represented 12% of the school population. Children who were three-years old represented 54% of the preschool population and children who were four-years old represented 34% of the preschool population.

Skill Development for All Children in All Programs (EHS & HS) Comparison of BOY to EOY 2018/19 Meets and/or Exceeds Expectations



TEACHER OUTCOMES

Child Inc utilizes the Classroom Assessment Scoring System (CLASS) to evaluate classroom quality and the interactions between children and teachers. As an observational instrument, CLASS meets the regulations cited in the 2007 Head Start Act, which mandates that a research-based observational tool be used to help teachers improve their classroom practices. The Office of Head Start maintains that positive teacher-child interactions are important, as research shows that adult-child interactions are key forces that support early development and learning in the child. The CLASS instrument assesses three domains of interactions within the classroom.


Emotional
Support


Classroom
Organization


Instructional
Support

2017-18	5.69	5.1	2.99
2018-19*	5.75	4.99	2.71



*100% of HS Classrooms Observed



HEALTH AND WELLNESS SERVICES

Health services remains an integral part of Child Inc's comprehensive services strategy. Our Mental Health and Disabilities Team provide quality health services by focusing on prevention, early identification and intervention of children's behavioral health needs. Support services are also provided to ensure parents involvement in their child's mental health and education.

Nutrition is another ingredient in the recipe for good health that all children need to grow and prosper. A focus has been placed on preparing whole foods locally sourced. Providing healthy food and teaching children healthy eating habits at a young age prepares them to make the positive choices that lead to a healthy lifestyle. Emphasis is also placed on physical activities to aid in the development of better motor skills, concentration and thinking skills.

Children
with
Disabilities
Served
15%

Children
Received
Mental Health
Services
238

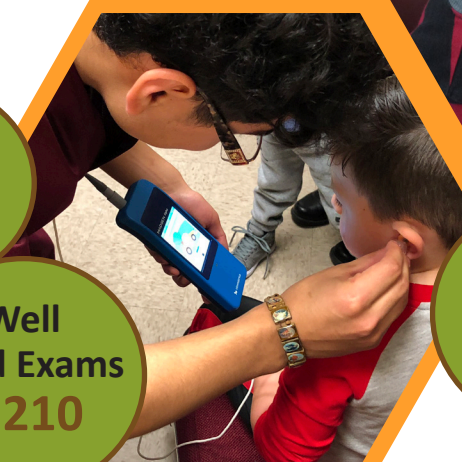


Healthy
Meals Served
380,000

Drop
in BMI
3%

Dental
Exams
1,343

Well
Child Exams
1,210

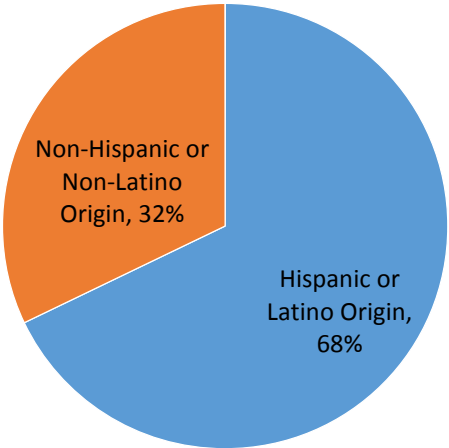


Vision
& Screening
Exams
99%

Child and Family Report



CHILDREN BY ETHNICITY



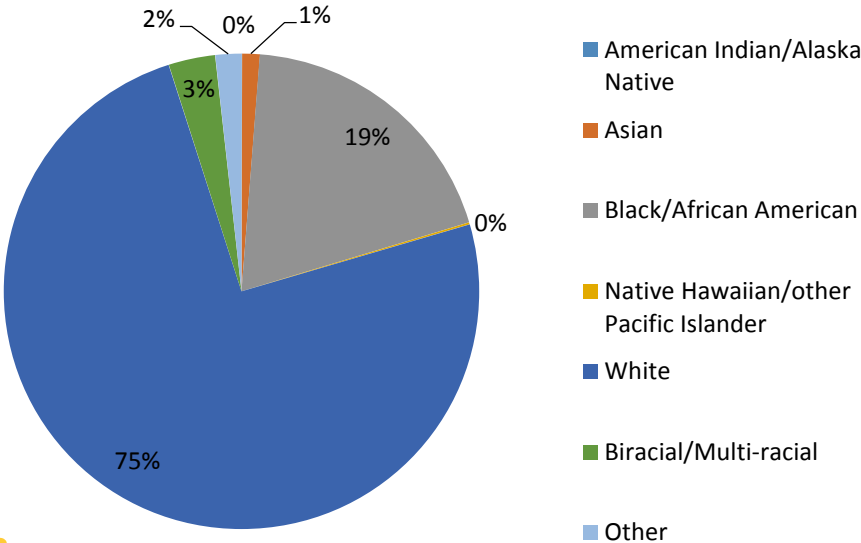
ENROLLMENT



CUMULATIVE ENROLLMENT



CHILDREN BY RACE



Parent Family and Community Engagement

PFCE focuses in engagement opportunities that build relationships with families to support family well-being, strong parent–child relationships, and the ongoing learning and development of parents and children alike. Our vision for family engagement is a two-generation strategy empowering families is the key to a child’s early development and learning.

Engagement Activities

- The Dad Radio Show
- Fatherhood Initiatives
- Ready Rosie
- Nutrition Classes
- Future All Stars
- Brighter Bites
- Job Training
- Adult Education
- Parenting Education
- Wellness Program
- Oral Health Program
- Community Gardens
- Health Screening
- Center Volunteers
- National Head Start Parent Conference
- Asset Building Services



Program Service Area and Sites

CENTER

FUNDED

DISTRICT

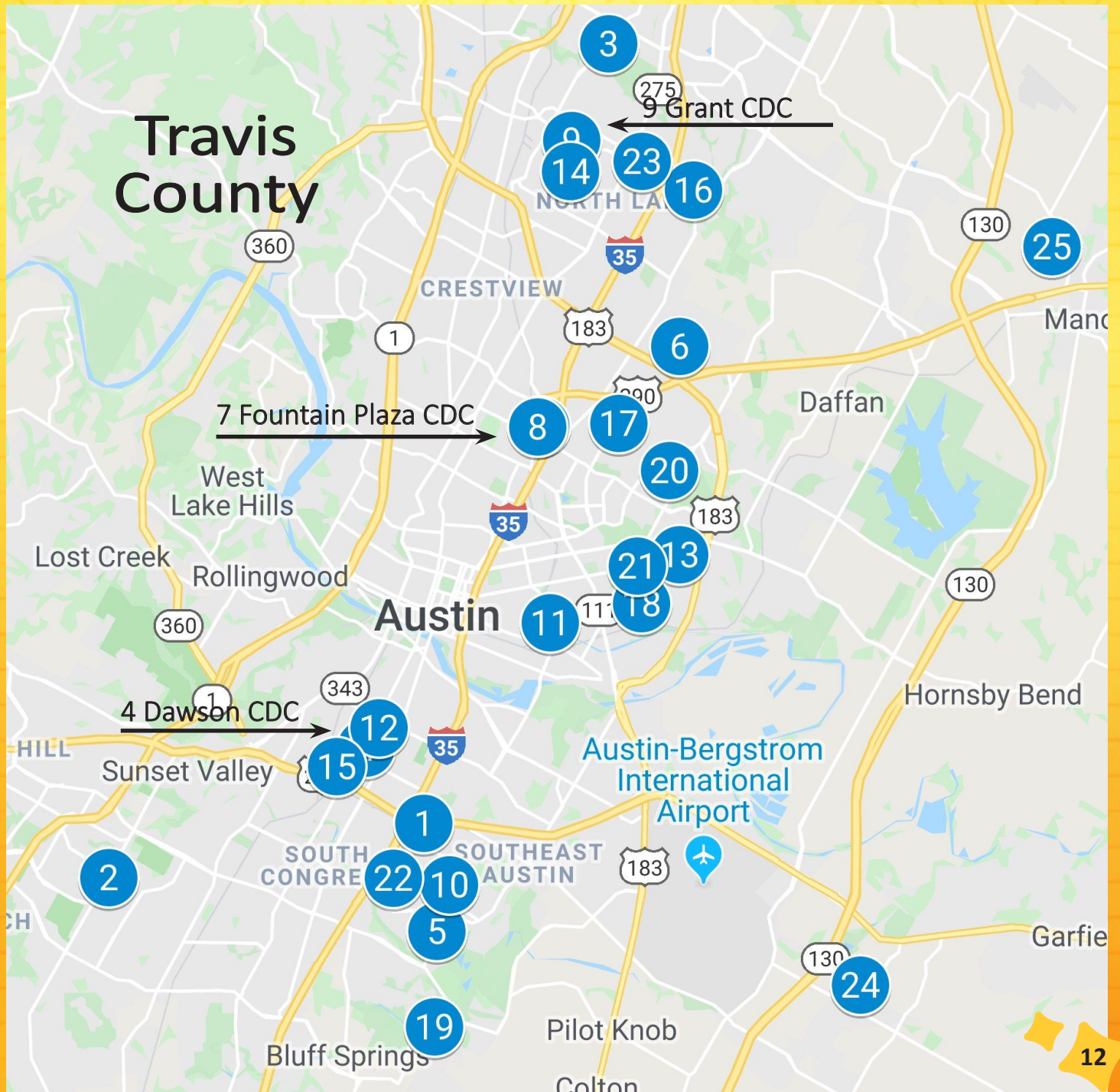
1	American Youth Works CDC**	61	
2	Brodie CDC*	53	
3	Cedar Bend CDC*	90	
4	Dawson CDC*	8	
5	Dove Springs CDC	53	
6	Forbes CDC*	160	
7	Fountain Plaza CDC*	91	
8	<i>Child Inc Main Office</i>		
9	Grant CDC*	37	
10	Palomita CDC*	61	
11	Rosewood Zaragosa CDC*	37	
12	South Austin CDC*	34	
13	St. James Episcopal CDC* **	40	
14	Cook Elementary	34	Austin ISD
15	Galindo Elementary	34	Austin ISD
16	Graham Elementary	34	Austin ISD
17	Harris Elementary	34	Austin ISD
18	Ortega Elementary*	50	Austin ISD
19	Palm School	34	Austin ISD
20	Pecan Springs Elementary	34	Austin ISD
21	Sims Elementary	34	Austin ISD
22	Uphaus Elementary	68	Austin ISD
23	Walnut Creek Elementary	34	Austin ISD
24	Del Valle Elementary*	34	Del Valle ISD
25	Manor Elementary	148	Manor ISD

* NAEYC Accredited

**Early Childcare Partnership Grant



Travis County



Financial Report

Early Head Start | Head Start | Childcare Partnership Grant

MAR 31, 2018 - APRIL 30, 2019

BUDGET

FEDERAL REVENUE

Revenue - Public - HHS HS & EHS	\$16,916,727
Revenue - Public - USDA CACFP	797,158
Revenue - Public - CDBG passthrough	133,308
<i>Total Federal</i>	<i>\$17,847,193</i>

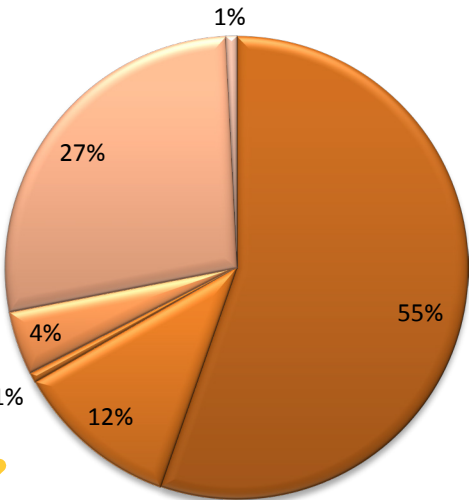
LOCAL REVENUE

Revenue - Travis County	191,054
Revenue - COA/Afterschool & Summer Programs	433,856
<i>Total Local</i>	<i>\$624,910</i>
<i>Total Grant Revenue</i>	<i>\$18,472,103</i>

Other Income	603,529
<i>Total Support & Revenue</i>	<i>\$24,136,430</i>

IN-KIND CONTRIBUTIONS

\$5,060,798



EXPENDITURES \$23,833,057

- Salaries
- Contract
- Equipment
- Supplies
- Other
- Travel



Program Governance

Head Start Policy Council

American Youth Works CDC	Representative
Brodie CDC	Representative
Cedar Bend CDC	Representative
Cook Austin ISD	Representative
Dawson CDC	Representative
Del Valle ISD	Representative
Dove Springs CDC	Representative
Forbes CDC	Representative
Fountain Plaza CDC	Alternative
Galindo Austin ISD	Representative
Graham Austin ISD	Representative
Grant CDC	Representative
Harris Austin ISD	Representative
Manor ISD	Representative
Ortega CDC & Austin ISD	Representative
Palm Austin ISD	Representative
Palomita CDC	Representative
Pecan Springs Austin ISD	Representative
R/Zaragosa CDC	Representative
St. James CDC/CCP	Representative
Sims Austin ISD	Representative
South Austin CDC	Representative
Uphaus Austin ISD	Representative
Walnut Creek Austin ISD	Representative
EHS Home Base	Representative

Nancy Mendoza
Kiara Escobar
Kadedra Delille
Auricelys Diffut

Lorena Cadenas
Mayhualida Arellano
Maria Ayala
Nancy Pineda
Jayro Lopez
Karen Diaz
Annette Carter
Eva Aguilar
Leslie Vega
Lyric Aviles
Jaimie Hill
Karina Martinez
Jessica Allen
Corey Briley
Alexis Frederick

Laura Garcia-Capilla
Noemi Salazar
Evelin Alvarez

Board of Directors

Chairperson	Linda Welsh, PhD.
Vice Chairperson	Cheryl Bradley
Secretary	Gwen Chance
Treasurer	Robert Langford
Director	Lino Mendiola, Esq.
Director	Joya Hayes
Director	Lilie Elizondo-Limas
Director	Joseph Lewright

Board Policy Council

Policy Council Chairperson
Policy Council Vice-Chairperson
Policy Council Secretary

Alicia Sorrells
Mikisa Harvey
Nancy Mendoza



Child Inc.

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This report was prepared in compliance with the Head Start
Reauthorization Act of 2007, Administrative Requirements and Standards
Sec 644{42 U.S.C 0839 (a)(2)}.

Fully-audited financial statements prepared by abip, CPAs and Advisors
for fiscal year ended April 30, 2019 are available online at
Child Inc Head Start, a 501(c)(3) nonprofit tax-exempt Texas corporation.